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District Name: **CROSS ROADS ISD**
 District #: 107904

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 District Performance
2008 Accountability Rating: Academically Acceptable

Section:

Gold Performance Acknowledgments: Texas Success Initiative (TSI) ELA
 Texas Success Initiative (TSI) Mathematics
 Commended on Reading/ELA

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific	Is Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard														
Grade 3 (English) First Administration Only														
Reading	2008	89%	90%	89%	*	*	91%	*	*	89%	89%	*	83%	*
	2007	89%	89%	96%	*	*	96%	*	*	96%	95%	*	92%	*
Mathematics	2008	85%	83%	83%	*	*	84%	*	*	89%	78%	*	77%	*
	2007	82%	81%	87%	*	*	87%	*	*	93%	80%	*	81%	*
All Tests	2008	80%	79%	78%	*	*	79%	*	*	84%	72%	*	70%	*
	2007	78%	77%	84%	*	*	83%	*	*	89%	76%	*	74%	*
TAKS Met 2008 Standard														
Grade 4 (English)														
Reading	2008	85%	84%	82%	*	*	82%	*	*	76%	89%	*	80%	*
	2007	84%	84%	85%	*	*	88%	*	*	81%	90%	*	82%	*
Mathematics	2008	87%	86%	89%	*	*	89%	*	*	92%	84%	*	85%	*
	2007	86%	85%	96%	*	*	96%	*	*	94%	> 99%	*	> 99%	*
Writing	2008	93%	91%	93%	*	*	93%	*	*	92%	95%	*	90%	*
	2007	91%	91%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
All Tests	2008	77%	75%	71%	*	*	71%	*	*	72%	70%	*	65%	*
	2007	75%	74%	81%	*	*	83%	*	*	75%	90%	*	82%	*
TAKS Met 2008 Standard														
Grade 5 (English) First Administration Only														
Reading	2008	85%	86%	86%	*	*	89%	*	*	75%	> 99%	*	79%	*
	2007	83%	84%	73%	*	*	77%	*	*	72%	74%	*	63%	*
Mathematics	2008	86%	85%	86%	*	*	93%	*	*	87%	86%	*	87%	*
	2007	86%	87%	78%	*	*	80%	*	*	83%	74%	*	74%	*
@ Science	2008	82%	80%	76%	*	*	79%	*	*	63%	92%	*	69%	*
	2007	74%	75%	68%	*	*	71%	*	*	61%	74%	*	53%	*
@ All Tests	2008	72%	71%	71%	*	*	76%	*	*	63%	80%	*	67%	*
	2007	66%	67%	51%	*	*	54%	*	*	39%	63%	*	37%	*
TAKS Met 2008 Standard														
Grade 6 (English)														
Reading	2008	94%	94%	95%	*	*	95%	*	*	89%	> 99%	*	91%	*
	2007	92%	93%	95%	*	*	95%	*	*	> 99%	89%	*	95%	*
Mathematics	2008	83%	85%	92%	*	*	95%	*	*	94%	90%	*	86%	*
	2007	80%	82%	98%	*	*	97%	*	*	> 99%	95%	*	> 99%	*
All Tests	2008	81%	82%	87%	*	*	89%	*	*	83%	90%	*	77%	*
	2007	78%	80%	95%	*	*	95%	*	*	> 99%	89%	*	95%	*
TAKS Met 2008 Standard														
Grade 7														
Reading	2008	88%	89%	90%	*	*	89%	*	*	89%	90%	*	80%	*
	2007	85%	88%	86%	*	*	88%	*	*	84%	89%	*	81%	*
Mathematics	2008	80%	82%	90%	*	*	92%	*	*	89%	90%	*	80%	*
	2007	77%	79%	80%	*	*	81%	*	*	72%	90%	*	77%	*
Writing	2008	93%	94%	98%	*	*	98%	*	*	95%	> 99%	*	94%	*
	2007	93%	95%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
All Tests	2008	74%	77%	86%	*	*	88%	*	*	85%	86%	*	71%	*
	2007	71%	74%	71%	*	*	74%	*	*	64%	80%	*	64%	*
TAKS Met 2008 Standard														
Grade 8 First Administration Only														
Reading	2008	95%	96%	97%	*	*	97%	*	*	> 99%	95%	*	> 99%	*
	2007	89%	91%	95%	*	*	95%	*	*	94%	96%	*	89%	*
Mathematics	2008	79%	81%	92%	*	*	94%	*	*	88%	95%	*	90%	*
	2007	73%	76%	85%	*	*	83%	*	*	88%	83%	*	78%	*
@ Science	2008	69%	69%	54%	*	*	56%	*	*	41%	65%	*	45%	*
	2007	67%	69%	47%	*	*	51%	*	*	52%	43%	< 1%	40%	*

@ Soc Studies	2008	91%	90%	89%	*	*	88%	*	*	> 99%	80%	*	90%	*
	2007	84%	85%	74%	*	*	74%	*	*	70%	78%	27%	60%	*
@ All Tests	2008	64%	63%	59%	*	*	61%	*	*	47%	68%	*	52%	*
	2007	58%	60%	45%	*	*	49%	*	*	48%	43%	< 1%	36%	*

TAKS Met 2008 Standard Grade 9

Reading	2008	87%	90%	93%	*	*	92%	*	*	90%	95%	*	93%	*
	2007	87%	90%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Mathematics	2008	64%	67%	66%	*	*	66%	*	*	70%	63%	< 1%	67%	*
	2007	61%	65%	65%	*	*	67%	*	*	73%	56%	*	78%	*
All Tests	2008	63%	66%	67%	*	*	67%	*	*	73%	63%	14%	67%	*
	2007	60%	64%	65%	*	*	67%	*	*	73%	56%	*	78%	*

TAKS Met 2008 Standard Grade 10

Eng Lang Arts	2008	89%	90%	88%	*	*	89%	*	*	87%	89%	*	89%	*
	2007	85%	85%	92%	*	*	94%	*	*	84%	> 99%	*	88%	*
Mathematics	2008	66%	67%	60%	*	*	61%	*	*	59%	60%	*	67%	*
	2007	65%	67%	68%	*	*	70%	*	*	84%	50%	*	61%	*
@ Science	2008	65%	65%	62%	*	*	63%	*	*	64%	60%	20%	62%	*
	2007	57%	57%	53%	*	*	50%	*	*	68%	35%	*	47%	*
@ Soc Studies	2008	89%	88%	82%	*	*	83%	*	*	84%	79%	60%	85%	*
	2007	85%	84%	83%	*	*	81%	*	*	95%	71%	*	82%	*
@ All Tests	2008	55%	54%	53%	*	*	54%	*	*	52%	55%	< 1%	52%	*
	2007	49%	48%	49%	*	*	48%	*	*	63%	33%	*	44%	*

TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11

Eng Lang Arts	2008	91%	90%	97%	*	*	97%	*	*	95%	> 99%	*	93%	*
	2007	89%	88%	98%	*	*	97%	*	*	95%	> 99%	*	> 99%	*
Mathematics	2008	80%	80%	81%	*	*	81%	*	*	85%	75%	*	71%	*
	2007	79%	80%	90%	*	*	92%	*	*	95%	84%	*	77%	*
Science	2008	81%	81%	89%	*	*	88%	*	*	> 99%	76%	*	93%	*
	2007	76%	76%	78%	*	*	78%	*	*	90%	63%	*	69%	*
Soc Studies	2008	95%	94%	95%	*	*	94%	*	*	95%	94%	*	93%	*
	2007	93%	91%	95%	*	*	94%	*	*	95%	95%	*	92%	*
All Tests	2008	72%	72%	76%	*	*	76%	*	*	86%	65%	*	71%	*
	2007	68%	67%	75%	*	*	75%	*	*	86%	63%	*	69%	*

TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)

Reading/ELA	2008	91%	91%	93%	*	90%	93%	*	*	90%	96%	58%	91%	86%
	2007	88%	89%	93%	*	81%	94%	*	*	92%	93%	82%	90%	50%
Mathematics	2008	80%	81%	83%	*	68%	84%	*	*	85%	81%	33%	81%	57%
	2007	77%	78%	83%	*	81%	84%	*	*	87%	80%	67%	80%	> 99%
Writing	2008	93%	93%	95%	*	*	95%	*	*	93%	98%	*	92%	*
	2007	92%	93%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Science	2008	74%	74%	70%	*	50%	71%	*	*	68%	71%	14%	65%	*
	2007	66%	66%	58%	*	33%	59%	*	*	65%	51%	13%	49%	*
Soc Studies	2008	91%	91%	88%	*	86%	88%	*	*	92%	84%	67%	89%	*
	2007	87%	86%	83%	*	90%	82%	*	*	86%	81%	20%	75%	*
All Tests	2008	72%	72%	73%	*	60%	74%	*	*	72%	74%	27%	66%	29%
	2007	67%	68%	68%	*	45%	70%	*	*	73%	63%	29%	64%	33%

TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)

Reading/ELA	2008	89%	89%	89%	*	86%	90%	*	*	87%	92%	46%	87%	75%
Mathematics	2008	78%	78%	79%	*	62%	81%	*	*	81%	78%	23%	75%	50%
Writing	2008	91%	90%	90%	*	*	90%	*	*	91%	89%	29%	83%	*
Science	2008	74%	74%	70%	*	50%	71%	*	*	68%	71%	14%	65%	*
Soc Studies	2008	91%	91%	88%	*	86%	88%	*	*	92%	84%	67%	89%	*
All Tests	2008	70%	70%	70%	*	52%	71%	*	*	69%	70%	14%	62%	25%

TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))

Reading/ELA	2008	34%	33%	32%	*	25%	33%	*	*	23%	41%	25%	27%	< 1%
	2007	30%	30%	30%	*	24%	31%	*	*	26%	36%	18%	25%	< 1%
Mathematics	2008	28%	26%	20%	*	16%	20%	*	*	21%	19%	7%	15%	< 1%
	2007	25%	24%	26%	*	10%	27%	*	*	29%	22%	17%	23%	< 1%
Writing	2008	33%	32%	32%	*	*	32%	*	*	24%	40%	*	24%	*
	2007	30%	31%	31%	*	*	34%	*	*	32%	31%	*	19%	*
Science	2008	22%	20%	16%	*	13%	15%	*	*	17%	14%	< 1%	10%	*
	2007	13%	12%	10%	*	8%	9%	*	*	12%	7%	6%	4%	*
Soc Studies	2008	36%	33%	26%	*	14%	27%	*	*	31%	21%	17%	20%	*
	2007	34%	31%	25%	*	30%	25%	*	*	29%	22%	< 1%	18%	*
All Tests	2008	15%	13%	9%	*	5%	9%	*	*	8%	11%	14%	7%	< 1%

	2007	12%	10%	12%	*	5%	12%	*	*	11%	12%	8%	9%	< 1%
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested		98.4%	99.0%	100.0%	100.0%	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.9%	89.5%	92.9%	100.0%	92.6%	92.8%	*	-	91.4%	94.4%	40.0%	88.0%	77.8	
Not on TAKS	7.5%	9.5%	7.1%	0.0%	7.4%	7.2%	*	-	8.6%	5.6%	60.0%	12.0%	22.2	
TAKS(Acc) Only	2.7%	3.6%	3.5%	0.0%	3.7%	3.6%	*	-	3.3%	3.7%	30.0%	5.3%	11.1	
TAKS-M Only	2.9%	3.4%	1.9%	0.0%	3.7%	1.8%	*	-	2.4%	1.4%	16.0%	3.3%	11.1	
TAKS-Alt Only	0.7%	0.9%	0.9%	0.0%	0.0%	1.0%	*	-	1.9%	0.0%	8.0%	1.9%	0.0	
Combination	1.2%	1.5%	0.7%	0.0%	0.0%	0.8%	*	-	1.0%	0.5%	6.0%	1.4%	0.0	
By Acct Status														
Acct System	87.1%	85.9%	84.9%	66.7%	74.1%	86.2%	*	-	86.7%	83.2%	44.0%	81.3%	77.8	
Non-Acct System	11.3%	13.1%	15.1%	33.3%	25.9%	13.8%	*	-	13.3%	16.8%	56.0%	18.7%	22.2	
Mobile	5.1%	5.4%	8.5%	33.3%	18.5%	7.2%	*	-	5.2%	11.7%	0.0%	7.2%	0.0	
Non-Acct Test	6.2%	7.7%	6.6%	0.0%	7.4%	6.7%	*	-	8.1%	5.1%	56.0%	11.5%	22.2	
Not Tested														
Absent	1.6%	1.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0	
LEP Exempt	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0	
Other	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0	
Total Count	3,075,682	107,622	424	6	27	390	1	0	210	214	50	209	9	

	2007	97.7%	98.0%	98.8%	100.0%	100.0%	98.7%	*	-	98.7%	99.0%	93.2%	98.1%	100.0
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested		97.7%	98.0%	98.8%	100.0%	100.0%	98.7%	*	-	98.7%	99.0%	93.2%	98.1%	100.0
By Program														
TAKS (1 or more)	91.1%	89.0%	89.5%	88.9%	84.6%	90.3%	*	-	88.8%	90.7%	25.4%	83.4%	75.0	
Not on TAKS	6.7%	9.1%	9.3%	11.1%	15.4%	8.5%	*	-	9.9%	8.3%	67.8%	14.7%	25.0	
TAKS-I Only	0.3%	0.6%	0.2%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	1.7%	0.0%	0.0	
SDAA II Only	4.6%	6.1%	5.8%	11.1%	11.5%	5.1%	*	-	5.4%	6.4%	42.4%	10.0%	25.0	
TAKS-Alt Only	0.4%	0.5%	0.7%	0.0%	0.0%	0.8%	*	-	1.3%	0.0%	5.1%	1.4%	0.0	
Combination	1.4%	1.8%	2.6%	0.0%	3.8%	2.6%	*	-	3.1%	2.0%	18.6%	3.3%	0.0	
By Acct Status														
Acct System	91.6%	91.2%	90.2%	44.4%	96.2%	91.5%	*	-	91.5%	89.2%	78.0%	90.0%	100.0	
Non-Acct System	6.1%	6.8%	8.6%	55.6%	3.8%	7.2%	*	-	7.2%	9.8%	15.3%	8.1%	0.0	
Mobile	5.4%	5.7%	7.7%	55.6%	3.8%	6.4%	*	-	5.8%	9.8%	8.5%	6.6%	0.0	
Non-Acct Test	0.7%	1.1%	0.9%	0.0%	0.0%	0.8%	*	-	1.3%	0.0%	6.8%	1.4%	0.0	
Not Tested														
Absent	2.3%	2.0%	1.2%	0.0%	0.0%	1.3%	*	-	1.3%	1.0%	6.8%	1.9%	0.0	
ARD Exempt	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0	
LEP Exempt	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0	
Other	1.0%	0.5%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0	
Total Count	3,040,283	108,038	428	9	26	390	1	0	223	204	59	211	8	

	2008	86%	88%	88%	*	*	90%	*	*	88%	89%	*	71%	*
TAKS Exit-Level Cumulative Pass Rate														
Class of 2008		86%	88%	88%	*	*	90%	*	*	88%	89%	*	71%	*
Class of 2007		84%	85%	91%	*	*	94%	*	*	94%	88%	*	92%	*

Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)

Percent of Failers Passing TAKS														
Reading/ELA	2008	53%	55%	75%	*	*	75%	*	*	69%	86%	*	69%	*
	2007	49%	51%	65%	*	*	68%	*	*	80%	54%	*	57%	*
Mathematics	2008	36%	37%	30%	*	*	31%	*	*	26%	33%	*	33%	*
	2007	34%	38%	40%	*	40%	42%	*	*	71%	20%	*	42%	*
Average TGI Growth														
Reading/ELA	2008	0.58	0.58	0.62	*	*	0.58	*	*	0.63	0.61	*	0.53	*
	2007	0.55	0.54	0.68	*	*	0.73	*	*	0.79	0.58	*	0.43	*
Mathematics	2008	0.34	0.34	0.30	*	*	0.32	*	*	0.22	0.36	*	0.52	*
	2007	0.33	0.37	0.38	*	0.23	0.40	*	*	0.66	0.16	*	0.23	*

[Link to: Progress of Prior Year TAKS Failers, by Grade Level](#)

Student Success Initiative

Grade 3 Reading (English and Spanish)

Students Requiring Accelerated Instruction														
	2008	12%	11%	11%	*	*	9%	*	*	11%	11%	*	17%	*
	2007	12%	12%	6%	*	*	6%	*	*	4%	10%	*	11%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	94%	95%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2007	94%	94%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*

Grade 5 Reading (English and Spanish)

Students Requiring Accelerated Instruction														
	2008	15%	14%	17%	*	*	14%	*	*	25%	7%	*	27%	*
	2007	18%	17%	27%	*	*	23%	*	*	28%	26%	*	37%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	92%	93%	93%	*	*	96%	*	*	88%	> 99%	*	92%	*
	2007	90%	91%	81%	*	*	86%	*	*	89%	74%	*	68%	*
TAKS Failers Promoted by Grade Placement Committee														
	2007	78.0%	71.2%	*	-	-	*	-	-	-	*	-	-	-
	2006	74.4%	62.9%	-	-	-	-	-	-	-	-	-	-	-

TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2008	55%	53%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	16%	17%	*	*	11%	*	*	19%	14%	*	13%	*	*
2007	15%	14%	22%	*	*	20%	*	*	17%	26%	*	26%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	91%	97%	*	*	96%	*	*	94%	> 99%	*	> 99%	*	*
2007	91%	92%	86%	*	*	86%	*	*	89%	84%	*	79%	*	*
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2008	6%	5%	3%	*	*	3%	*	*	< 1%	5%	*	< 1%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	97%	98%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2008	21%	19%	8%	*	*	6%	*	*	12%	5%	*	10%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	86%	88%	95%	*	*	97%	*	*	94%	95%	*	95%	*	*
Attendance Rate														
2006-07	95.5%	95.6%	95.8%	94.0%	96.1%	95.8%	-	-	95.8%	95.8%	94.6%	95.5%	98.3	
2005-06	95.5%	95.7%	96.4%	97.6%	97.4%	96.3%	-	*	96.4%	96.3%	95.1%	96.2%	98.8	
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2006-07	0.4%	0.2%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	*
2005-06	0.4%	0.3%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	*
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2006-07	2.7%	1.9%	0.6%	0.0%	0.0%	0.7%	-	-	0.0%	1.4%	0.0%	0.7%	0.0	
2005-06	2.6%	1.9%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0	
Annual Dropout Rate (Gr 9-12)														
2006-07	3.9%	2.7%	1.0%	*	0.0%	1.1%	-	-	0.0%	2.1%	0.0%	1.1%	*	*
2005-06	3.7%	2.7%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	*
Completion/Student Status Rate (Gr 9-12)														
Class of 2007														
Graduated	78.0%	83.9%	97.8%	-	-	97.8%	-	-	100.0%	95.2%	100.0%	100.0%	-	-
Received GED	2.0%	2.2%	0.0%	-	-	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	-
Continued HS	8.7%	4.7%	0.0%	-	-	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	-
Dropped Out (4-yr)	11.4%	9.2%	2.2%	-	-	2.2%	-	-	0.0%	4.8%	0.0%	0.0%	-	-
Class of 2006														
Graduated	80.4%	85.3%	87.9%	-	*	89.3%	-	-	85.7%	90.0%	72.7%	79.2%	*	*
Received GED	2.3%	2.4%	5.2%	-	*	5.4%	-	-	7.1%	3.3%	9.1%	8.3%	*	*
Continued HS	8.6%	5.0%	6.9%	-	*	5.4%	-	-	7.1%	6.7%	18.2%	12.5%	*	*
Dropped Out (4-yr)	8.8%	7.3%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	*
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2007	88.6%	90.8%	97.8%	-	-	97.8%	-	-	100.0%	95.2%	100.0%	100.0%	-	-
Class of 2006	91.2%	92.7%	100.0%	-	*	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*	*
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2007	86.7%	88.6%	97.8%	-	-	97.8%	-	-	100.0%	95.2%	100.0%	100.0%	-	-
Class of 2006	88.9%	90.3%	94.8%	-	*	94.6%	-	-	92.9%	96.7%	90.9%	91.7%	*	*
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2006-07	22.1%	17.6%	9.3%	*	6.3%	9.7%	-	-	7.8%	11.0%	0.0%	3.6%	*	*
2005-06	21.0%	17.1%	8.8%	*	0.0%	9.6%	-	*	3.3%	14.4%	0.0%	3.8%	*	*
RHSP/DAP Graduates														
Class of 2007	77.9%	71.1%	51.1%	-	*	52.3%	-	-	40.0%	65.0%	16.7%	37.5%	*	*
Class of 2006	75.7%	68.5%	59.2%	-	*	58.3%	-	-	30.4%	84.6%	*	60.0%	-	-
AP/IB Results														
Tested														
2007	20.0%	12.7%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
2006	18.9%	11.7%	0.0%	-	*	0.0%	-	*	0.0%	0.0%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2007	50.5%	40.6%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2006	51.3%	40.6%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Scores >= Criterion														
2007	46.8%	36.3%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2006	47.2%	36.6%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))														
Eng Lang Arts	2008	57%	54%	65%	*	*	61%	*	70%	59%	*	50%	*	*
	2007	52%	47%	58%	*	*	58%	*	43%	74%	*	38%	*	*

Mathematics	2008	56%	55%	61%	*	*	59%	*	*	60%	63%	*	64%	*
	2007	53%	53%	60%	*	*	58%	*	*	71%	47%	*	46%	*
SAT/ACT Results														
Tested														
Class of 2007		68.2%	61.1%	25.6%	-	*	26.3%	-	-	27.3%	23.5%	n/a	n/a	n/a
Class of 2006		65.8%	58.1%	41.3%	-	*	40.0%	-	-	35.0%	46.2%	n/a	n/a	n/a
At/Above Criterion														
Class of 2007		27.0%	22.8%	10.0%	-	-	10.0%	-	-	0.0%	*	n/a	n/a	n/a
Class of 2006		27.1%	21.3%	15.8%	-	-	16.7%	-	-	14.3%	16.7%	n/a	n/a	n/a
Mean SAT Score														
Class of 2007		992	987	*	-	-	*	-	-	*	*	n/a	n/a	n/a
Class of 2006		991	994	987	-	-	987	-	-	*	979	n/a	n/a	n/a
Mean ACT Score														
Class of 2007		20.2	19.7	18.0	-	-	18.4	-	-	17.0	19.0	n/a	n/a	n/a
Class of 2006		20.1	19.7	20.0	-	-	20.2	-	-	19.3	20.5	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2007		49%	44%	25%	*	*	26%	*	*	18%	33%	*	18%	*
Class of 2006		48%	44%	44%	*	*	44%	*	*	33%	52%	*	55%	*
Mathematics														
Class of 2007		56%	53%	48%	*	*	50%	*	*	65%	31%	*	55%	*
Class of 2006		52%	50%	47%	*	*	47%	*	*	44%	50%	*	45%	*
Both Subjects														
Class of 2007		37%	33%	22%	*	*	23%	*	*	18%	27%	*	18%	*
Class of 2006		35%	31%	36%	*	*	36%	*	*	27%	43%	*	36%	*

TEXAS EDUCATION AGENCY

Section II

District Name: CROSS ROADS ISD
 County Name: HENDERSON
 District #: 107904

Academic Excellence Indicator System
 2007-08 District Profile

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	608	100.0%	4,651,516	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	12,461	0.3%
Pre-Kindergarten	15	2.5%	192,858	4.1%
Kindergarten	52	8.6%	356,374	7.7%
Grade 1	34	5.6%	375,773	8.1%
Grade 2	50	8.2%	366,632	7.9%
Grade 3	44	7.2%	355,214	7.6%
Grade 4	55	9.0%	346,313	7.4%
Grade 5	32	5.3%	345,631	7.4%
Grade 6	45	7.4%	336,494	7.2%
Grade 7	46	7.6%	340,340	7.3%
Grade 8	46	7.6%	332,502	7.1%
Grade 9	54	8.9%	396,879	8.5%
Grade 10	48	7.9%	331,792	7.1%
Grade 11	44	7.2%	294,123	6.3%
Grade 12	43	7.1%	268,130	5.8%
Ethnic Distribution:				
African American	7	1.2%	663,705	14.3%
Hispanic	31	5.1%	2,193,345	47.2%
White	569	93.6%	1,619,426	34.8%
Native American	1	0.2%	16,234	0.3%
Asian/Pacific Islander	0	0.0%	158,806	3.4%
Economically Disadvantaged	319	52.5%	2,572,093	55.3%
Limited English Proficient (LEP)	12	2.0%	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	18	2.7%	109,589	2.3%
At-Risk	207	34.0%	2,251,000	48.4%
Graduates (Class of 2007):				
Total Graduates	45	100.0%	241,193	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	32,139	13.3%
Hispanic	1	2.2%	86,332	35.8%
White	44	97.8%	112,215	46.5%
Native American	0	0.0%	882	0.4%
Asian/Pacific Islander	0	0.0%	9,625	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	22	48.9%	53,423	22.1%
Recommended H.S. Pgm./DAP	23	51.1%	187,770	77.9%
Special Education Graduates	6	13.3%	26,677	11.1%

Retention Rates By Grade:	---Non-Special Education Rates---		---Special Education Rates---	
	District	State	District	State
Kindergarten	6.7%	2.8%	33.3%	12.3%
Grade 1	4.4%	5.9%	0.0%	10.6%
Grade 2	0.0%	3.5%	0.0%	4.6%
Grade 3	0.0%	2.8%	0.0%	2.6%
Grade 4	0.0%	1.6%	0.0%	1.3%
Grade 5	0.0%	2.3%	0.0%	1.8%
Grade 6	0.0%	1.1%	0.0%	1.6%
Grade 7	0.0%	1.7%	0.0%	2.2%
Grade 8	0.0%	1.3%	0.0%	2.8%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	0	0.0%	8,243	0.2%
Underreported Students	1	0.3%	13,316	0.7%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	17.0	18.9
Grade 1	17.0	18.9
Grade 2	16.7	19.0
Grade 3	22.0	19.0
Grade 4	18.0	19.6
Grade 5	15.9	22.2
Grade 6	20.3	21.4
Mixed Grades	-	22.4
Secondary: English/Language Arts	15.4	20.0
Foreign Languages	12.8	21.0
Mathematics	15.4	19.8
Science	16.3	20.8
Social Studies	16.8	21.8

STAFF INFORMATION

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	84.4	100.0%	633,346.5	100.0%
Professional Staff:	57.7	68.3%	398,675.1	62.9%
Teachers	46.5	55.1%	321,729.5	50.8%
Professional Support	4.2	5.0%	52,637.2	8.3%
Campus Administration (School Leadership)	3.0	3.6%	17,861.3	2.8%
Central Administration	4.0	4.7%	6,447.0	1.0%
Educational Aides:	9.9	11.7%	62,668.8	9.9%
Auxiliary Staff:	16.8	20.0%	172,002.7	27.2%
Total Minority Staff:	3.8	4.5%	272,671.6	43.1%
Teachers by Ethnicity and Sex:				
African American	1.0	2.1%	30,854.0	9.6%
Hispanic	0.0	0.0%	68,978.3	21.4%
White	45.5	97.9%	217,159.0	67.5%
Native American	0.0	0.0%	863.6	0.3%
Asian/Pacific Islander	0.0	0.0%	3,874.6	1.2%
Males	13.0	28.0%	73,395.1	22.8%
Females	33.5	72.0%	248,334.5	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,419.4	0.8%
Bachelors	40.0	86.0%	250,010.7	77.7%
Masters	6.5	14.0%	67,572.3	21.0%
Doctorate	0.0	0.0%	1,727.1	0.5%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.3%	25,395.7	7.9%
1-5 Years Experience	15.5	33.3%	95,760.6	29.8%
6-10 Years Experience	8.0	17.2%	63,446.7	19.7%
11-20 Years Experience	14.0	30.1%	75,414.5	23.4%
Over 20 Years Experience	7.0	15.1%	61,712.0	19.2%
Number of Students per Teacher:	13.1	n/a	14.5	n/a

STAFF INFORMATION (Continued)

	-----District-----	-----State-----
Average Years Experience of Teachers:	11.4 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	5.9 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$29,891	\$39,372
1-5 Years Experience	\$32,837	\$41,374
6-10 Years Experience	\$38,717	\$43,886
11-20 Years Experience	\$44,342	\$48,174
Over 20 Years Experience	\$46,382	\$56,354
Average Actual Salaries (regular duties only):		
Teachers	\$39,228	\$46,179
Professional Support	\$33,269	\$54,543
Campus Administration (School Leadership)	\$65,000	\$67,397
Central Administration	\$49,367	\$83,529
Turnover Rate for Teachers:	28.9%	15.2%
Instructional Staff Percent***:	64.6%	64.0%

EXCLUSIONS:

Shared Services Arrangement Staff:		
Professional Staff	0.0	1,365.0
Educational Aides	0.0	268.2
Auxiliary Staff	0.0	710.0
Contracted Instructional Staff:	0.0	2,641.9

TAX INFORMATION (CALENDAR YEAR 2007)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.025	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.151	n/a	\$0.145

Total Rate (sum of above)	n/a	\$1.176	n/a	\$1.187
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$259,015,301	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @@	\$426,012	n/a	\$333,420	n/a
Value by Category				
Business	\$142,560,630	51.1%	\$575,855,759,876	33.4%
Residential	\$42,034,220	15.1%	\$933,182,925,966	54.2%
Land	\$53,304,760	19.1%	\$108,168,071,835	6.3%
Oil and Gas	\$35,714,390	12.8%	\$95,227,383,460	5.5%
Other	\$5,127,180	1.8%	\$10,222,442,516	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2006-07 audited)	\$1,675,840	n/a	\$6,928,555,936	n/a
Percent of Total Budgeted Expenditures (2007-08)	n/a	34.4%	n/a	19.4%

ACTUAL REVENUE INFORMATION (2006-07)

	-----District-----				-----State-----			
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent
By Source:								
Total Revenues	\$5,080,734	100.0%	\$8,496	\$6,097,914	100.0%	\$10,197	\$42,964,784,690	100.0%
Local Tax	\$3,039,709	59.8%	\$5,083	\$3,454,991	56.7%	\$5,778	\$19,659,646,281	45.8%
Other Local & Intermediate	\$330,453	6.5%	\$553	\$482,197	7.9%	\$806	\$2,869,481,556	6.7%
State	\$1,710,572	33.7%	\$2,860	\$1,826,808	30.0%	\$3,055	\$16,222,292,576	37.8%
Federal	\$0	0.0%	\$0	\$333,918	5.5%	\$558	\$4,213,364,277	9.8%
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a

ACTUAL EXPENDITURE INFORMATION (2006-07)

	-----District-----				-----State-----			
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent
By Object:								
Total Expenditures	\$4,134,186	100.0%	\$6,913	\$5,119,830	100.0%	\$8,562	\$46,508,533,420	100.0%
Payroll Costs	\$2,993,721	72.4%	\$5,006	\$3,272,090	63.9%	\$5,472	\$28,502,387,166	61.3%
Other Operating Costs	\$924,643	22.4%	\$1,546	\$1,251,870	24.5%	\$2,093	\$7,837,718,186	16.9%
Debt Service	\$0	0.0%	\$0	\$374,713	7.3%	\$627	\$3,986,797,798	8.6%
Capital Outlay	\$215,822	5.2%	\$361	\$221,157	4.3%	\$370	\$6,181,630,270	13.3%

ACTUAL EXPENDITURE INFORMATION (continued)

	-----District-----				-----State-----			
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent
By Function (Objects 6100-6400 only):								
Total Operating Expenditures	\$3,918,364	100.0%	\$6,552	\$4,523,960	100.0%	\$7,565	\$35,817,918,654	100.0%
Instruction (11,95)	\$2,221,411	56.7%	\$3,715	\$2,504,661	55.4%	\$4,188	\$20,594,711,222	57.5%
Instructional-Related Services (12,13)	\$69,940	1.8%	\$117	\$71,273	1.6%	\$119	\$1,272,291,670	3.6%
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$541,787,774	1.5%
School Leadership (23)	\$292,539	7.5%	\$489	\$299,660	6.6%	\$501	\$2,015,752,795	5.6%
Support Services-Student (31,32,33)	\$165,265	4.2%	\$276	\$168,743	3.7%	\$282	\$1,714,609,838	4.8%
Student Transportation (34)	\$158,069	4.0%	\$264	\$158,069	3.5%	\$264	\$986,829,865	2.8%
Food Services (35)	\$0	0.0%	\$0	\$267,990	5.9%	\$448	\$1,864,959,756	5.2%
Cocurricular Activities (36)	\$192,070	4.9%	\$321	\$232,994	5.2%	\$390	\$938,075,929	2.6%
Central Administration (41,92)	\$302,205	7.7%	\$505	\$303,705	6.7%	\$508	\$1,250,828,405	3.5%
Plant Maintenance and Operations (51)	\$512,921	13.1%	\$858	\$512,921	11.3%	\$858	\$3,903,183,060	10.9%
Security and Monitoring Services (52)	\$3,944	0.1%	\$7	\$3,944	0.1%	\$7	\$265,420,353	0.7%
Data Processing Services (53)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$469,467,987	1.3%
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$199,842,045	n/a
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a
Instructional Expenditure Ratio*** (11,12,13,31)		59.5%						64.1%

ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)

	-----District-----				-----State-----			
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent
By Program:								
Total Operating Expenditures	\$3,029,388	100.0%	\$5,066	\$3,308,772	100.0%	\$5,533	\$26,805,417,659	100.0%
Bilingual/ESL Education (25)	\$9,630	0.3%	\$16	\$9,630	0.3%	\$16	\$1,147,584,336	4.3%
Career & Technology Education (22)	\$193,959	6.4%	\$324	\$194,147	5.9%	\$325	\$904,463,540	3.4%
Accelerated Education (24,30)	\$224,046	7.4%	\$375	\$371,706	11.2%	\$622	\$3,316,962,237	12.4%

Gifted & Talented Education (21)	\$25,312	0.8%	\$42	\$25,312	0.8%	\$42	\$396,113,945	1.5%
Regular Education (11)	\$2,048,832	67.6%	\$3,426	\$2,176,778	65.8%	\$3,640	\$15,776,435,075	58.9%
Special Education (23)	\$346,875	11.5%	\$580	\$350,465	10.6%	\$586	\$4,327,469,222	16.1%
Athletics/Related Activities (91)	\$180,734	6.0%	\$302	\$180,734	5.5%	\$302	\$648,031,515	2.4%
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$288,357,789	1.1%

PROGRAM INFORMATION

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	12	2.0%	721,119	15.5%
Career & Technical Education	183	30.1%	972,731	20.9%
Gifted & Talented Education	48	7.9%	348,820	7.5%
Special Education	64	10.5%	464,789	10.0%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	23,378.3	7.3%
Career & Technical Education	2.9	6.2%	12,497.0	3.9%
Compensatory Education	3.0	6.5%	11,431.7	3.6%
Gifted & Talented Education	0.0	0.0%	6,469.8	2.0%
Regular Education	37.6	80.9%	227,349.0	70.7%
Special Education	3.0	6.5%	31,552.5	9.8%
Other	0.0	0.0%	9,051.2	2.8%

- '^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
- '@' Includes TAKS(Accommodated).
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.189.
- '@@' Not Used for School Funding calculations.
- '***' For more details on this Chapter 44 measure, please go to [this link](#).

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